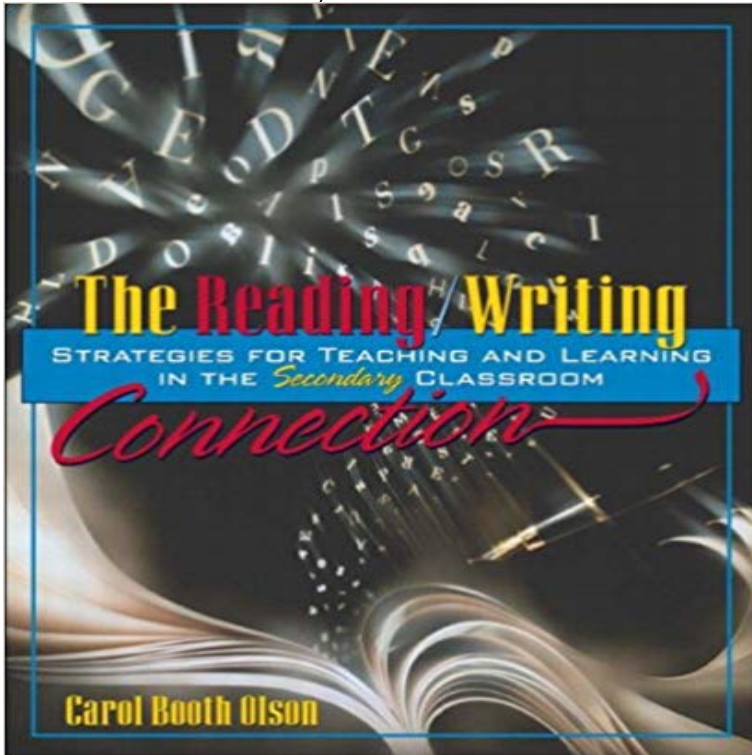


The Reading/Writing Connection: Strategies for Teaching and Learning in the Secondary Classroom



This book features an array of individual reading/writing strategies, activities and mini-lessons, and it scaffolds these strategies in extended demonstration lessons that teachers can easily implement in their classrooms. Readers will receive helpful information about teaching the writing process and responding to literature. The author provides valuable examples of lessons that help students learn task-specific strategies, and integrates the reading and writing process in creative, theoretically sound ways. Practical demonstration lessons throughout the text model how to scaffold guided practice activities into coherent lesson sequences, paving the way for teachers to implement theoretically sound, teacher-tested lessons in the classroom. This book has an extensive Companion Website featuring reading and writing rubrics, student models, blackline masters of graphic organizers, and much more. The author provides student models at both the middle and high school levels in almost every chapter illustrating actual student responses to reading and writing activities. The Learning Log Reflections section at the end of each chapter invites readers to take a step back and ponder what has been learned, thus providing teachers the opportunities to engage in the same cognitive strategies that readers and writers use when they compose. Helpful literary selections in almost every chapter gives teachers easy access to the literature featured in the activities and demonstration lessons. Middle and Secondary school instructors and administrators of Reading and Writing programs.

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