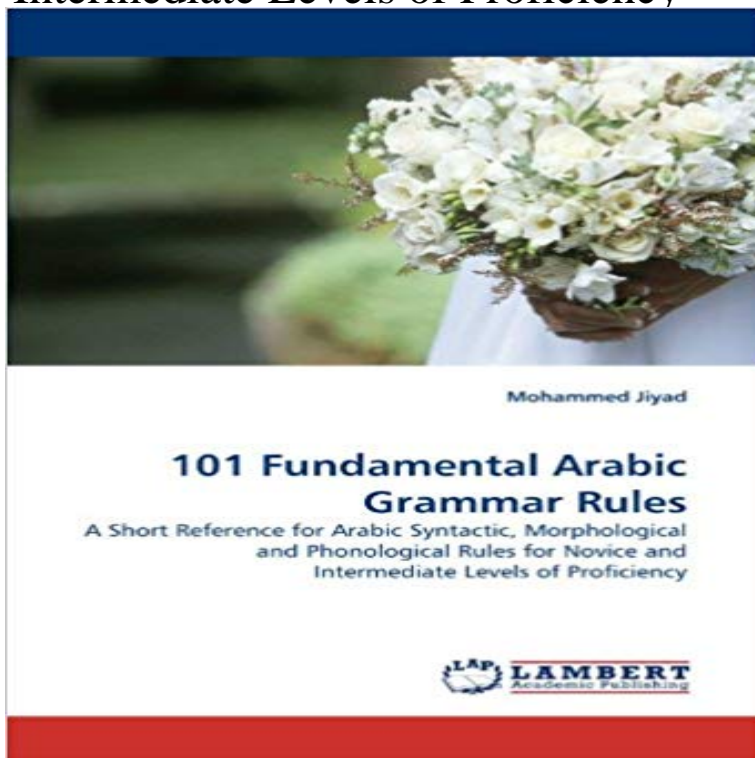


101 Fundamental Arabic Grammar Rules: A Short Reference for Arabic Syntactic, Morphological and Phonological Rules for Novice and Intermediate Levels of Proficiency



Many of the textbooks manipulative drills are grounded in shallow and artificial contexts. So these drills become rather meaningless to students. Another problem with explicit grammar instruction is that it advocates a direct and overt role on the part of the teacher. Interaction for them is supposed to take place after the explanation and after a plenty of structural manipulation of the grammatical elements. The implicit grammar explanation reject the need for formal grammar analysis. Researchers argue that students can acquire language naturally if they are provided with sufficient comprehensible input from the teacher. In other words, if students are exposed to a sufficient amount of comprehensible input, they will eventually be able to hypothesize and determine the functions as well as the meanings of linguistic forms. Theoretically, the learners should be able to do the hypothesizing on their own. The 101 is intended to reference the most common and basic Arabic syntactic, morphological & phonological rules for novice and intermediate levels of proficiency. It is hoped that such a reference will help students hypothesize and function accordingly.

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Page 101 - - **Twirpx** A Short Reference for Arabic Syntactic, Morphological and Phonological Rules for Novice and Intermediate Levels of Proficiency. LAP Lambert **Congrats to Prof. Mohammed Jiyad on the - Mount Holyoke** A

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